

Session 1 – Building Relationships

What do we currently do?		What should we do?
Aboriginal celebrations	Mini Olympics	Blogging in LA Buddy System Build Initiatives – student through community Building relationships with parents & community Business Community CFL/Brightbank web site Everyday Star (recognize and encourage) Fairs (science, social, math, book etc) Health Happiness Identity Days Increase community awareness Increase interactions between grades Increase Outings (field trips) Interact with other schools Lunch hour clubs (board games. Sign lang., etc) Meaningful integration of technology More sharing between classes/schools Movie in the Forest Nings Parent Appreciation Parent Phone Tree @ CFL Parents able to access marks on-line School wide activities Stronger Student Leadership Student Blogs Welcome to Parents in school Wellness Day
Agendas	Native Liason	
Alternate Program	Newsletters	
Assemblies	Olympic Activities	
Balanced Literacy Program	Open Door Policy	
Basketball Teams	Pancake Breakfast	
Blogs	Parent Advisory Group	
Book Clubs	Parent Info Sessions	
Book Fair	Parent Teacher Interviews	
Brightbank use FG gym	PD Teams	
Buddy Activities	PD with parents	
Camp – Grade 6	PSC – BBQ	
Choices Conferences	PSC – Fundraising	
Choir	PSC – Hot Lunch	
Choral Celebration	Recycle Club	
Community Support Worker	Roots of Empathy Program	
Concerts	Running Club	
CSR Programs	S.O.S. – staff buddy with stud	
Cultural/Heritage Day	School Pride	
Daily Shift Exchange	Sharing Day	
Dragon Logo	Ski Club	
Dragon t-shirts	SNAP Program	
End of year luncheon	Snappy Treats	
Family Dance	SPCA	
Family Picnic	Staff lunches – in school	
Field Trips	Staff socials – out of school	
Fun Days	Student Leadership	
Grade 6 Outdoor Supervisors	TV with info & student pictures	
Guitar Lessons	Talent Show	
Haiti Fundraising	Team Building	
Hand bells	Theme Days	
Hi Q	Track & Field	
Intramurals	Volleyball Teams	
Journal Games	Volunteer Tea	
Kindergarten Open House	Volunteers	
Leadership Assembly	Website	

Session 2 – Clear Vision

What have we done well?	Where do we need more work?
<p>Aboriginal Support ADAPT Assessments Balanced Literacy Training Building Literacy/Numeracy skills Communications Critical Thinking Differentiating teaching for varied learners FG/CFL connections Leadership/Accountability Math Parent Sessions PD days (technology, including parents) Relationship Building Setting high but achievable expectations SNAP Student Leadership Student Support Success for FNMI Technology</p>	<p>Building Literacy/Numeracy skills Communication with home on changes in curriculum Counselor at Elementary Level Critical Thinking – better understanding/help parents/how do we assess learning Curricular Tips in the newsletters Data Analysis Teams – students in grey area Develop different strategies Develop Rubric for CSR Expedite turnaround time for other Service Providers FNMI – relationship building/parents welcome in school community/PD for staff Inconsistencies in Special Ed. Documentation & reporting Learn Strategies in the newsletter (website, blogs) More communication & success for FNMI students More training for teachers & EA's for children with learning disabilities PD for new curriculums Portfolios Revitalize Student Leadership SNAP – continued testing/transitioning (subject at a time) Special Education Scope & Sequence Student involvement with setting expectations What is the Pyramid of Interventions?</p>

Session 3 - Creating Opportunities

What good things do we do?	What do we need to take of the plate?
<p>AISI Annual PD plan – currently have a successful 3 year plan Assessment Balanced Literacy Build strong relationships between FG/CFL and parents Communication with parents/community/etc Community Connections Critical Thinking CSR Coaching Data Analysis Teams Differentiated Instruction ELI Final exam prep plans for students in high school Literacy/Numeracy Math PD/Coaching Meeting the needs of the whole child with varied programs PD Collaboration PD Opportunities PD Teams SNAP SOS Special Education Success for FNMI Technology</p>	<p>Pyramid of Interventions Reduce lunch supervision Special Ed Scope & Sequence of Key Learning Outcomes User friendly language</p>

Session 5 – What was the best part of the day?

Best of the Best	
Affirmation of what we are doing well Building Leadership Building relationships between FG, CFL & parents Caring, Sharing & Learning Collaboration Growing Community Hearing form the Parents Learning from each other Passion Realization that we need to meet in these mixed groups, with a common goal Sharing future goals Student Leadership Volume of what we do	